What is Read for L.I.F.E.?

- RFL is an adult literacy program established in 1987 to provide reading instruction for adults who are unable to read or have limited reading ability.

- RFL recruits and trains volunteers to serve as one-on-one tutors for adults who want to learn to read.

- RFL promotes literacy within the Findlay-Hancock County Community and seeks out adults who want to learn to read.

- RFL is a member of the Ohio Literacy Network, ProLiteracy America and The Literacy Coalition of Hancock County.

- The estimate of those lacking basic literacy for the state of Ohio is 9% of the population; In Hancock county 8% or 4000 – 4500 individuals

- Each student is given books to work in that area matched to his/her own needs and abilities.

- Tutors can help students with reading, math, writing, social studies, English as a second language, GED and citizenship.

- It is estimated that adult students reading scores improve approximately 1 grade level with 35 to 45 hours of tutoring.

- L.I.F.E stands for “literacy is for everyone.”
Read for L.I.F.E.

Read for L.I.F.E. is a program of the Findlay-Hancock County Public Library designed to improve literacy in Hancock County through volunteers trained to act as tutors on a one-on-one basis with adult non-readers. Our tutoring services are FREE!

HISTORY

Since 1987, Read for L.I.F.E. has taught reading and life skills to over 300 adults. Read for L.I.F.E. estimates that approximately 8-10% of Hancock County adults cannot read well enough to function in today’s society. Anyone 18 years or older and living or working in Hancock County can receive help.

Read for L.I.F.E.

Ohio High School Equivalence (HSE)
GED Preparation
Language Arts
Mathematics
Social Studies
Science
English as a Second Language
Citizenship
Job Applications & Resumes
On-the-job English
Workplace Vocabulary
Computer & Technology
Driver’s Test
Military Test

How We Help

What do you want to learn?

Our Process

The Read for L.I.F.E. process for matching learners and tutors is very simple.

Potential learners are asked to take a brief assessment with the Read for L.I.F.E. Administrator.

The Administrator will match the learner with a tutor and all three will meet.

Once the tutor and learner are matched, they will decide a schedule, meeting place and what books/materials they will use.

Contact Us

Read for L.I.F.E.
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